



Our Vision: *We imagine a world where all are empowered to reach their full potential through faith and service*

Our Mission: *The ALCDSB builds faith-filled learning communities where each member is loved, inspired and successful*

Our Priorities: *Faith; Equity and Well Being; Achievement and Innovation; Resource Management*

Job Posting Number:

OECTA#2425-002

ROUND 1 TRANSFER POSTING

The following positions are open only to qualified, permanent teachers employed by this Board who are members of the Local Bargaining Unit of OECTA.

Elementary Positions:

Location:	Status:	Position:
Georges Vanier Catholic School	1.0 FTE	Junior/Intermediate Teacher
Georges Vanier Catholic School	1.0 FTE	Primary/Junior Teacher
Holy Name of Mary Catholic School	1.0 FTE	Junior/Intermediate Teacher
Our Lady of Fatima Catholic School	1.0 FTE	Junior/Intermediate Teacher
Our Lady of Mercy Catholic School	1.0 FTE	Primary/Junior Teacher
Our Lady of Mercy Catholic School	1.0 FTE	Junior/Intermediate Teacher
Sacred Heart Catholic School, Batawa	1.0 FTE	Junior/Intermediate Teacher
St. Francis of Assisi Catholic School	1.0 FTE	Primary/Junior Teacher
St. Francis of Assisi Catholic School	1.0 FTE	Primary/Junior Teacher
St. Genevieve Catholic School*	1.0 FTE	Primary/Junior Teacher
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St. Genevieve Catholic School*	1.0 FTE	Junior/Intermediate Teacher
St. Genevieve Catholic School*	1.0 FTE	Junior/Intermediate Teacher
St. Genevieve Catholic School*	1.0 FTE	Preparation and Planning Time Teacher
St. Genevieve Catholic School*	0.67 FTE	Preparation and Planning Time Teacher
St. Gregory Catholic School	1.0 FTE	Primary/Junior Teacher
St. John XXIII Catholic School	1.0 FTE	Primary/Junior Teacher
St. Joseph Catholic School	1.0 FTE	Junior/Intermediate Teacher
St. Marguerite Bourgeoys Catholic School	1.0 FTE	Junior/Intermediate Teacher
St. Mary Catholic School, Read	1.0 FTE	Primary/Junior Teacher
St. Mary Catholic School, Read	0.33 FTE	Preparation and Planning Time Teacher
St. Mary Catholic School, Read	0.17 FTE	Preparation and Planning Time Teacher
St. Michael Catholic School	1.0 FTE	Primary/Junior Teacher
St. Michael Catholic School	1.0 FTE	Primary/Junior Teacher
St. Patrick Catholic School, Erinsville	1.0 FTE	Junior/Intermediate Teacher & Special Education Resource Teacher
St. Patrick Catholic School, Harrowsmith	0.17 FTE	Preparation and Planning Time Teacher
St. Patrick Catholic School, Harrowsmith	0.17 FTE	Preparation and Planning Time Teacher
St. Paul Catholic Elementary School, Trenton	0.83 FTE	Intermediate Teacher
St. Paul Catholic Elementary School, Trenton	0.17 FTE	Preparation and Planning Time Teacher
St. Peter Catholic School, Trenton	1.0 FTE	Primary/Junior Teacher
St. Thomas More Catholic School	0.17 FTE	Preparation and Planning Time Teacher

Elementary French Positions:

Location:	Status:	Position:
Sacred Heart Catholic School, Wolfe Island	0.5 FTE	French as a Second Language Teacher
Our Lady of Fatima Catholic School	1.0 FTE	French as a Second Language Teacher
Our Lady of Mercy Catholic School	0.33 FTE	French as a Second Language Teacher
St. Genevieve Catholic School*	1.0 FTE	Primary/Junior Teacher, French Immersion, Bilingual
St. Genevieve Catholic School*	1.0 FTE	Junior/Intermediate Teacher, French Immersion, Bilingual
St. Genevieve Catholic School*	1.0 FTE	Junior/Intermediate Teacher, French Immersion, Bilingual
St. Genevieve Catholic School*	0.33 FTE	Preparation and Planning Time Teacher, French Immersion, Bilingual
St. Gregory Catholic School	0.5 FTE	French as a Second Language Teacher
St. James Major Catholic School	0.5 FTE	French as a Second Language Teacher
St. John XXIII Catholic School	0.17 FTE	French as a Second Language Teacher
St. Joseph Catholic School	0.33 FTE	French as a Second Language Teacher
St. Marguerite Bourgeoy's Catholic School	1.0 FTE	French as a Second Language Teacher
St. Marguerite Bourgeoy's Catholic School	0.17 FTE	French as a Second Language Teacher
St. Mary Catholic School, Trenton	1.0 FTE	Preparation and Planning Time Teacher, French Immersion, Bilingual
St. Michael Catholic School	1.0 FTE	French as a Second Language
St. Teresa of Calcutta Catholic School	0.17 FTE	French as a Second Language Teacher

Itinerant Arts Positions: (P/J or J/I, and Drama or Music or Visual Arts Qualifications required)

Location:	Status:	Position:
Holy Rosary Catholic School	0.33 FTE	Itinerant Arts Teacher
Our Lady of Fatima Catholic School	0.53 FTE	Itinerant Arts Teacher & Preparation and Planning Time Teacher
Sacred Heart Catholic School, Batawa	0.47 FTE	Itinerant Arts Teacher & Preparation and Planning Time Teacher

St. Genevieve Catholic School*	0.73 FTE	Itinerant Arts Teacher
St. John XXIII Catholic School	0.06 FTE	Itinerant Arts Teacher
St. Joseph Catholic School	1.0 FTE	Itinerant Arts Teacher & Preparation and Planning Time Teacher
St. Mary Catholic School, Read	0.06 FTE	Itinerant Arts Teacher
St. Michael Catholic School	1.0 FTE	Itinerant Arts Teacher

Secondary Positions:

Location:	Status:	Position:
Nicholson Catholic College	0.333 FTE	Intermediate/Senior Teacher of French as a Second Language Teacher (2 Sections, Semester 2)
St. Paul Secondary Catholic School, Trenton	0.5 FTE	Intermediate/Senior Teacher of English and Special Education Resource Teacher (3 Sections, Semester 1)
St. Paul Secondary Catholic School, Trenton	0.333 FTE	Intermediate/Senior Teacher of Physical Education & Science (2 Sections, Semester 1)

Qualifications:

- Certificate of Qualification from the Ontario College of Teachers (OCT)
- Division & Subject Specific Qualifications
- *Please see additional information about the instructional model at St. Genevieve.

Application and Requirements:

- Completed [Round 1 Transfer Microsoft Form](#)
- Copy of OCT Certificate

Notes:

Positions may be combined to equal your current FTE, but **not** increase your FTE.

Forms must be submitted no later than **May 10, 2024 at 4:00pm**. No late submissions will be accepted.

The Transfer Form has been updated to an electronic Microsoft Form to increase accuracy and efficiency. The form includes the option to upload or copy a link to your OCT certificate. When you have completed and submitted your selections, the information will be shared directly with Human Resources and you will receive an email to confirm your submission. If you require any assistance completing the form or to request the form in an alternate format please contact the Human Resources Department 613-354-2255 extension 425.

***Additional Information about the Instructional Model at St. Genevieve:**

The design of St. Geneviève Catholic School - École Catholique Sainte Geneviève is based on a learning community model, which is different than the conventional school building model in several ways. In conventional schools, students and teachers are siloed in individual classrooms with one teacher managing a class of students in an individual, controlled territory. These separate classroom spaces are restrictive, and not conducive to freedom, choice, or flexibility. Additionally, this design fosters isolation from the broader school community, for both students and staff members.

*In contrast, a learning community model consists of a suite of learning spaces of various sizes and characteristics, conducive to different purposes, with flexible boundaries between these spaces. Within a learning community, a group of teachers work collaboratively with use of the spaces being **shared**. Learning experiences for students are designed collaboratively, with the spaces used by both educators and students changing throughout the day, according to the purpose. There is also flexibility in student groupings and in the set of subjects being taught by teachers. As a result, students have access to additional peers and adults, are able to have greater autonomy over their learning, and are supported in becoming self-motivated, self-directed learners. Additionally, the learning community model is supportive of educator professional growth, self-efficacy, and well-being as educators work and collaborate in teams, rather than on their own.*

The four key pillars that will define the teaching and learning environment at St. Geneviève Catholic School are Well-Being, Collaboration, Pedagogy and Excellence. Each of these pillars will be expanded upon by staff to define specific criteria as well as examples and non-examples, to then form the basis of the habits, practices, routines, interactions and experiences of students, staff and families.

You are encouraged to view the attached series of videos, which provide an overview as well as teacher accounts of working and teaching within the learning community model.

[Learning Community Video Series](#)